

Classroom: _____

Student: _____

Kindergarten Transition Checklist

Fine Motor Skills										
	FALL Date: _____			WINTER Date: _____			SPRING Date: _____			NOTES
	A	S	NY	A	S	NY	A	S	NY	
• Grasps objects correctly: pencil/crayon grasp										
• Grasps objects correctly: manipulates small objects with pinching grasp										
• Zips and buttons own clothing without assistance										
• Holds scissors properly and can cut a straight line										
• Can cut simple shapes with scissors										
• Copies vertical and horizontal lines										
• Copies vertical and horizontal lines and shapes to form: letters										
• Copies vertical and horizontal lines and shapes to form: numbers										
• Copies vertical and horizontal lines and shapes to form: shapes										
Oral Language										
	FALL Date: _____			WINTER Date: _____			SPRING Date: _____			NOTES
	A	S	NY	A	S	NY	A	S	NY	
• Speaks in complete sentences										
• Participates / engages in peer story discussion										
• Uses appropriate words to describe an object, event or experience										
• Identifies characters and recalls basic details in a story										

A = Always; S = Sometimes; NY = Not Yet

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Kindergarten Transition Checklist

Literacy										
	FALL Date: _____			WINTER Date: _____			SPRING Date: _____			NOTES
	A	S	NY	A	S	NY	A	S	NY	
• Identifies most letters of the alphabet by name: upper case <i>A=19-26 letter names; S=10-18 letter names; NY=0-9 letter names</i>										
• Identifies most letters of the alphabet by name: lower case <i>A=19-26 letter names; S=10-18 letter names; NY=0-9 letter names</i>										
• Selects a letter to represent a consonant sound <i>A=11-20 letter/sounds; S=8-10 letter/sounds; NY=0-7 letter/sounds</i>										
• Correctly provides the most common sound for a given letter <i>A=9 or more letter/sounds; S=5-8 letter/sounds; NY=0-4 letter/sounds</i>										
• Identifies the beginning consonant sound of a one-syllable word <i>A=Score of 5; S=Score of 2-4; NY=Score of 0-1</i>										
• Identifies sound association: alliteration (words starting with same sound) <i>A=Score of 5; S=Score of 2-4; NY=Score of 0-1</i>										
• Recognizes when words do / not rhyme <i>A=Score of 5; S=Score of 2-4; NY=Score of 0-1</i>										
• Recognizes his/her written name (first name)										
• Writes first name beginning with a capital and followed by lower case letters										
• Knows how to hold a book										
• Reads from left to right										
• Distinguishes between first, middle and last names when seen in writing										

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Kindergarten Transition Checklist

Math										
	FALL Date: _____			WINTER Date: _____			SPRING Date: _____			NOTES
	A	S	NY	A	S	NY	A	S	NY	
• Counts aloud to 20										
• Counts 10 objects										
• Identifies numbers 0 to 10										
• Identifies basic colors: red										
• Identifies basic colors: orange										
• Identifies basic colors: yellow										
• Identifies basic colors: green										
• Identifies basic colors: blue										
• Identifies basic colors: purple										
• Identifies basic colors: black										
• Identifies basic colors: white										
• Identifies basic colors: brown										
• Recognizes basic shapes: circle										
• Recognizes basic shapes: square										
• Recognizes basic shapes: triangle										
• Recognizes basic shapes: rectangle										
• Recognizes basic shapes: oval										
• Recognizes basic shapes: rhombus (diamond)										
• Patterns: recognizes the core of a simple pattern (2-3 elements)										
• Patterns: reproduces a simple pattern (2-3 elements)										
• Sorts and classifies objects by attributes: color										
• Sorts and classifies objects by attributes: shape										
• Sorts and classifies objects by attributes: size										
• Sorts and classifies objects by more than one attribute										

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